

2019 Illinois Economics Challenge (ILEC) Adam Smith (AP) Division only

GENERAL STRUCTURE

Updated 1.3.2019

ONLINE COMPETITION RULES:

1) Team Composition

- a) Teams shall be comprised of four (4) eligible student members. Competing with only three (3) members is possible and permissible, if necessary.
- b) All members of a team must be from the same public, private, or home-based high school, community organization or club, or afterschool program.
- c) A team whose members are eligible to compete (see Student Eligibility #2) for the National competition may reconstitute online team members that have tested, if notified of qualification to advance. Illinois requires that no less than two original members remain on the reconstituted team, however. All reconstituted team member(s) needed to have participated in the current year's online competition.

2) Student Eligibility

- a) Students must be enrolled for credit in a qualifying public high school, private high school, or home-based high school course at some time during the academic year.
- b) Illinois high school students **currently or previously** enrolled in a **qualifying econ course** may participate in the Illinois Econ Challenge. Qualifying courses include: Advanced Placement (AP Micro, AP Macro, or AP Micro and Macro), International Baccalaureate (pre-IB and IB), honors, two-semester, or any other advanced courses in economics (including courses taught by a secondary teacher where students earn college credit). Students may participate in the Adam Smith Division of the Econ Challenge multiple times during their high school career.
- c) Students must be registered by and participating with their high school teacher, or another teacher or adult volunteer who is designated and authorized, as the team coach. All teams must have a coach who is an associate (e.g. employee or volunteer) of the team school, organization, or program, and who is fit to accompany students to Chicago and to New York City, should the team advance to the state and national finals.
- d) Students who have taken or are taking economics courses for college credit from a post-secondary instructor are not eligible to compete.

3) Competition Process

- a) Teachers register students in anticipation of four members per team. Following student eligibility verification, team coaches will receive an e-mail regarding how to take these registered students and create student teams for the online competition.
- b) ILEC testing takes place throughout Illinois, March 1-March 15. Select a day and time block within the testing period for your students to take the online test. Scheduling of the online testing is done at each teacher's own discretion with the team coach as the proctor to ensure that the online testing protocol is adhered to.
- c) Teachers are provided with a unique access code for each student. Please safeguard these codes, distributing them to your students immediately before they start to take the online test.
- d) Registered students will enter the Economics Challenge website and complete a randomly generated online test of 30 questions. Each student is allowed a maximum of 35 minutes to answer the questions. **Students on a team are no longer required to coordinate testing within a 3-hour team window of time.**
- e) Students must be prepared to take the test without aid or support from calculators, phones, the internet, class materials or any other informational means. All answers must be provided from memory by the individual student completing his/her own online test after signing into the system.

- f) Students may take the test on one computer, provided each student logs in, completes the test, and logs out - before the next student begins the process. Or they may use multiple computers (one per student), whichever your resources allow. **IMPORTANT: Each student must test on an individual basis.** All ILEC testing must be done on an individual basis for students to be eligible for advanced level competitions.
- g) Tests at all levels of competition will consist of four-option, multiple-choice questions.
- h) Scoring: The sum of the top three individual scores on each team make up the team score. Scoring on individual tests is done as follows:
- ⇒ +10 points for each correct response
 - ⇒ 0 points for each incorrect response
 - ⇒ unanswered questions are scored as incorrect responses
- i) The Illinois top scoring teams will be invited to participate in the State Finals. The State Finals competition involves three rounds of proctored tests, a case study analysis & presentation, and a "quiz bowl" final round - to determine the State Championship team and second place team. *The Case Study activity does not affect the team scores for the day.*
- j) The top scoring team in Illinois is invited to participate in the National Semi-final competition* on Wednesday, April 17. Four rounds of written proctored tests will be given at the teams' school with a cooperating teacher or administrator as proctor. The coach may be available for consultation between written tests, but may not administer the semi-final exams or be present in the testing room.

The top eight (8) scoring Semi-finalist Adam Smith teams, nationally, advance to compete in the National Finals held in New York City, May.

i) Teams advancing between NEC Semi-finals and Finals may not reconstitute their entire team. A minimum of one original member must remain on the team advancing.

ii) Teams have until May 1 to confirm participation in National Finals.

iii) CEE will not be providing travel stipend for teams advancing to NEC Finals. Teams are responsible for their travel expenses. CEE will cover all other program costs while in New York.

*For full contest rules on the National Semi-finals & Finals go to the National Economics Challenge website:

<https://www.councilforeconed.org/teacher-toolkits/>